

The Annual Governors' Report to Parents 2010 - 2011

A governing body of a maintained school is required to hold an annual meeting for parents. The Annual Parents' Meeting has been scheduled for Tuesday 15th November 2011 at 6.00pm in the school hall. The purpose of this meeting is to discuss the annual report and the discharge by the Local Authority, Governors and Headteacher in relation to the school.

The governing body is exempt from the obligation imposed by The Annual Parents' Meeting (Exemptions) (Wales) Regulations 2005 if fewer than 5% of parents of registered pupils respond to a notice sent out accompanying the annual report asking parents if they wish the governing body to hold the annual meeting within the specified period. These exemptions do not apply where no annual meeting was held in the previous year.

If you wish to attend the meeting please respond in writing to the Clerk of Governors at school by the close of office Thursday 10th November 2011.

The Governing Body meet at least once per term to discuss and determine the strategic direction of the school and to discharge its legal obligation. Any parental concerns or issues are to be addressed to the Head teacher in the first instance. Any correspondence for the Governors is to be addressed to either

Chair of Governors
c/o Barker's Lane Community School
Barker's Lane
Wrexham
LL13 9TP

OR

The Clerk to the Governors
Barker's Lane Community School
Barker's Lane
Wrexham
LL13 9TP

The Chair's Address

Dear Parents / Carers

A warm welcome to you all. A lot has changed this year as we have seen the transition from Mrs Helen Andrews, after 15 years of loyal service keeping up our good reputation, to Miss Christine Edwards, our new Headteacher. Our heartfelt thanks go out to Mrs Andrews, we wish her all the very best for a happy and healthy retirement. Also we give our support to Miss Edwards and wish her good luck for the future.

Barker's Lane Nursery Plus which was opened in 2010 has enjoyed growing numbers this year, also the After School Club continues to flourish – a big thank you to Miss Robinson and her team of staff.

School standards and achievements are still good, particularly as children reach the end of Key Stage 2.

We have continued our excellent work in forging relationships with countries all over the world. We were awarded the European Quality Award, and were one of only two schools in Wales to collect a UK Etwinning award this year for our 'Grow your own dinner' project.

Finally I would like to thank you, as parents for all your help, support and understanding throughout the year, especially with events and fund raising in this difficult financial climate. Also the PTA for all their hard work, thank you to fellow governors for their support and last but not least the hardworking and dedicated staff we have at Barker's Lane.

E Hughes

Mrs E Hughes
Chair of Governors

The Governing Body

Name	Governor Type	Position	Office Expires
Mrs A Jarvis	Staff		10/03/2012
Mrs A West	Teacher		04/10/2015
Mrs C Colclough	LEA		29/01/2013
Miss C Edwards	Head Teacher		
Mrs E Hughes	Community	Chair	24/11/2012
Mr I Edwards	Parent		20/10/2013
Cllr J Kelly	LEA		29/04/2013
Mrs M Derosa	Parent		09/07/2013
Mr M Pugh	LEA		22/10/2013
Mrs N Matthias	Parent		09/07/2013
Mrs P Fitzhugh	Community	Vice Chair	27/11/2013
Mr R Jones	Parent		20/10/2013
Mrs V Griffiths	Community		04/05/2015
Vacancy	Community		

Clerk to the Governors: Mr S J Hill

Governor Changes

Mrs H Andrews, Headteacher retired from school and Mr A Peters, resigned his post due to promotion as Deputy Headteacher at another school.

Parent Governor Elections

The next elections are scheduled for Summer and Autumn 2013.

Previous Governors Report to Parents

At the meeting offered last year no parent questions remained unanswered or resolutions put before the Governing Body.

Governors' Curricular Aims

Our aims for Barker's Lane Community Primary School:

- *To create learning opportunities that engage and challenge children to maximise their learning potential;*
- *To provide an environment that both inspires and stimulates the desire to learn;*
- *To develop a relationship with parents, carers and the wider community, involving them in the learning process for the benefit of all children;*
- *To foster and encourage positive attitudes in a happy, caring atmosphere, where children will become confident, develop a sense of self-worth and relate well to others.*
- *To encourage children to think, make decisions and develop lifelong learning skills.*
- *To empower children to be active citizens and to develop a global perspective, understanding the need for sustainable development and promoting a culture of respect for diversity;*

Working together we support each other to achieve our shared school vision:-

'We respect, enjoy and share our achievements, moving forward together'

At Barker's Lane we provide a broad and balanced curriculum promoting spiritual, moral, emotional, cultural, intellectual and physical development. The school promotes lifelong learning and aims to prepare pupils for the opportunities, responsibilities and experiences of adult life. The Foundation Phase (aged 3-7), National Curriculum (aged 7-11), and Religious Education are implemented through topic work in addition to subject specific units.

Pupils learn in a variety of different ways and experience opportunities for learning which match their individual needs. Learning activities integrate a variety of skills so that pupils are able to transfer the skills they learn into other subjects. We focus on developing communication, mathematical, ICT, thinking, problem solving, creative and personal and social skills across all areas of the curriculum, and to enable children to apply them to real life scenarios.

Wider Community Partnership

Schools

Rhosnesni High School and its family of feeder primary schools meet regularly to share good practice. We welcome pupils from Rhosnesni High School and a number of other secondary schools to undertake their work experience at Barker's Lane every year.

Trainee Teachers / Ancillary Support Staff

We welcome trainees on a regular basis. The school has contracted to work in partnership with Glyndwr and the North & Mid Wales Centre for Trainee Teachers (Bangor & Aberystwyth) to offer the necessary school-based experience for the initial training of teachers. The school has designated trainee mentors providing support and guidance for the trainee teachers. All staff continue to work and plan closely with trainee teachers to ensure quality of learning for our pupils. Yale College provides courses for ancillary staff at school.

Other Community Links

Visits to local churches – St Margarets and St Johns, local clergy also visit school and occasionally take morning assembly.

Feed the Family – supported by our Harvest Festival.

Police Community Support Officers.

Our chosen local charities Hope House Hospice and Nightingale House Hospice.

Throughout the year the school, with support from you as parents, donates to a variety of other charities eg the sale of daffodils for Marie Curie Cancer Care, Poppy Day Appeal, etc.

Business / Industry Links

We have links with a number of partners, for example:

Careers Wales – provide teacher placements for In-Service Training and workshops for pupils; Tesco/Sainsbury- computer voucher scheme and school visits; Grosvenor Garden centre; DACTA; MBNA

Any parent / carer with business / industry knowledge who would like to share this with the children is invited to contact the Headteacher.

Global Partners

We have many links with schools in Europe and the wider world through our work in global citizenship. Our school received a European Quality Award for our 'Grow your own dinner' project in 2010/11.

Extra Curricular Activities & School Sports

Staff at the school give willingly of their time to run a large number of extra-curricular activities. All our clubs are registered with the 'Children's University'. Children can earn credits towards bronze, silver and gold awards for participation.

Regular after-school training sessions on a seasonal basis for all pupils who wish to participate in for example, netball, hockey, football, rugby, tennis, games skills and athletics. We also have a gardening club, performing arts, cookery and choir.

The school teams continue to excel at sport with the children showing enthusiasm, skill and good manners. This year we enjoyed success in:

🏆 Football	-	Barker's Lane won the league
🏆 Netball	-	improving all of the time, played more matches this year
🏆 Athletics	-	2 nd in Wrexham Sports
🏆 Swimming	-	3 pupils came top in three of their races at the Gala
🏆 Hockey	-	fantastic performance at the Hockey Festival

We continue to enjoy the many events that contribute to our sporting calendar, for example Sports Day, Acton Races, Hockey and the Swimming Gala.

Welsh Language Development

Barker's Lane is an English medium school where Welsh is taught to all pupils as a second language. The children embrace our Welsh ethos and enjoy responding to simple Welsh language during the school day.

Attendance

	Overall % 10/11	Target % 10/11
% of authorised attendance	96.1%	95.6%
% of authorised absence	3.5%	4.4%
% of unauthorised absence	0.4%	-
Including:		
Late before registration closed	0.6%	-
Late after registration closed	0.1%	-

Governors set targets for attendance each year. Although we exceeded our target and the authorised and unauthorised absence figures improved by a very small percentage (0.1%) on the previous year, Governors ask that you consider carefully any request for holiday leave during the school term. All requests are to be made on the appropriate application form available from the school office giving 6 weeks notice. No leave will be granted during the first two weeks of September.

Equal Opportunities

Equality of opportunities is always observed regardless of ability, age, appearance, culture, gender, disability, religion, race, gender reassignment, pregnancy, maternity or sexual orientation. Together with the Local Authority we work against all forms of discrimination.

Provision for toilet facilities

The school has ample gender segregated toilet facilities and disabled access facilities for pupils / staff / visitors. All toilets are maintained to a high standard by cleaning staff, and are monitored by school staff during the day.

Additional Learning Needs

The school has an approved policy in place for the teaching and learning of any children with additional needs. Identified pupils are reviewed on a regular basis involving consultation between parents, teachers, pupils and external support. We have developed good relationships with the Local Authority and associated agencies who provide us with practical support as necessary. Access around and throughout school has been improved to facilitate ease of use for any disabled visitors or pupils.

More Able and Talented Pupils

Teaching and learning is planned in such a way as to provide a differentiated, engaging, creative and challenging curriculum which enables each child to reach for the highest level of personal achievement. We use a range of strategies to identify more able and talented children. The identification process is ongoing and begins when the child joins our school. Our comprehensive pupil tracking systems ensure that progress and well being is carefully monitored

School Council

The School Council is elected annually, whereby pupils from Years 2 – 6 vote for their representatives. Meetings are held regularly and council members bring issues, ideas or resolutions to the table.

Eco-Committee

The Eco-committee has been elected for 2011/12 from Y2 – Y6 and meets regularly to discuss issues that affect us at school, the local and global environment. The representatives then talk with their class about ideas they may have.

School Self Evaluation

School self evaluation processes are based on Standards of Learning, Teaching & Assessment and Leadership & Management. Outcomes inform targets for our School Improvement Plan.

Progress with School Action Plan

Progress has been made with all key issues identified by Estyn inspectors in September 2009. These form part of the School Improvement Plan.

School Policies

All policies are reviewed following a timetabled schedule in consultation with staff and governors.

School Prospectus

The school prospectus is updated annually. A copy is displayed in the foyer.

Staff Professional Development

All staff have opportunities to attend professional development training over the year. Priorities are identified through performance management / appraisal and school self evaluation.

Targets

The following targets are set based on analysis of teacher assessments.

	2011	2011	2011	2011	2012	2012	2013	2013
%	KS1 Level 2	KS1 Level 3	KS2 Level 4	KS2 Level 5	KS2 Level 4	KS2 Level 5	KS2 Level 4	KS2 Level 5
English	87	37	96	40	90	48	86	34
Maths	90	33	100	40	90	48	89	59
Science	97	24	100	48	97	52	89	42
CSI	87	24	96	40	90	48	86	34

As you look at the figures above, it is important to be aware of the following factors:

- Targets, once set, are reviewed annually, but not altered during the school year to which they apply
- Our school targets are compiled by looking at the prior performances of individual children, teacher assessment and predicative data.
- Targets relate to particular cohorts of children.

BARKER'S LANE COMMUNITY SCHOOL
GOVERNORS' REPORT TO PARENTS 2011

This report uses data for 2011 for LEA and Wales comparative information

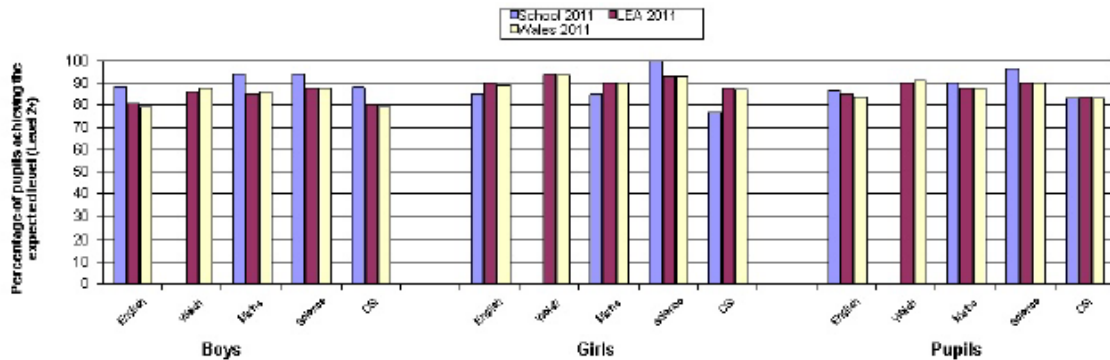
Barker's Lane CP
Wrexham

LEA/School no: 665/2208

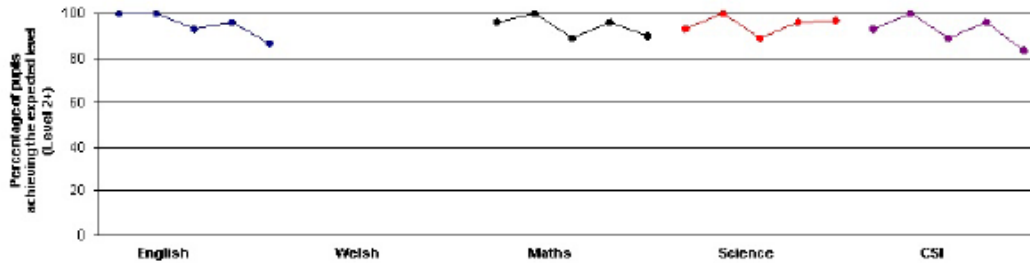
School comparative information: National Curriculum Assessments 2011 with benchmarking
Key Stage 1

Percentage of boys, girls, and pupils achieving at least the expected level (Level 2+):

	Boys			Girls			Pupils		
	School 2011	LEA 2011	Wales 2011	School 2011	LEA 2011	Wales 2011	School 2011	LEA 2011	Wales 2011
English	88	81	79	85	90	89	87	85	84
Welsh	0	86	88	0	94	94	0	90	91
Maths	94	85	86	85	90	90	90	88	88
Science	94	88	88	100	93	93	97	90	90
CSI	88	80	79	77	88	87	83	84	83



School Performance over time (2007 - 2011)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- | | | |
|------------|---|--------------------------------------|
| Quartile 1 | School is in the top 25 per cent. | Free School Meal Group |
| Quartile 2 | School is in the top 50 per cent but not the top 25 per cent. | |
| Quartile 3 | School is in the bottom 50 per cent but not the bottom 25 per cent. | Less than 8 percent eligible for FSM |
| Quartile 4 | School is in the bottom 25 per cent. | |

	Quartile 4	Lower Quartile Boundary	Quartile 3	Median Boundary	Quartile 2	Upper Quartile Boundary	Quartile 1
English	87	87		94		100	
Welsh		90		100		100	
Maths		89	90	96		100	
Science		94	97	100		100	
CSI	83	83		92		100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 2 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

BARKER'S LANE COMMUNITY SCHOOL
GOVERNORS' REPORT TO PARENTS 2011

This report uses data for 2011 for LEA and Wales comparative information

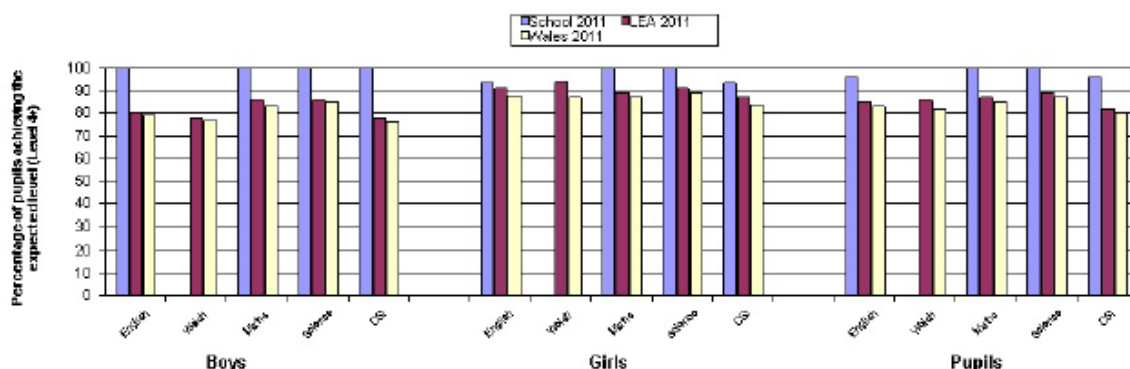
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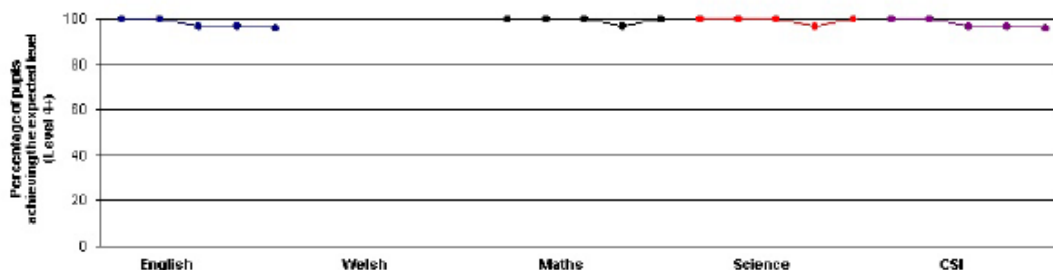
School comparative information: National Curriculum Assessments 2011 with benchmarking
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2011	LEA 2011	Wales 2011	School 2011	LEA 2011	Wales 2011	School 2011	LEA 2011	Wales 2011
English	100	80	79	93	91	88	96	85	83
Welsh	0	78	77	0	94	87	0	86	82
Maths	100	86	83	100	89	87	100	87	85
Science	100	86	85	100	91	89	100	89	87
CSI	100	78	76	93	87	84	96	82	80



School Performance over time (2007 - 2011)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quartile 1	School is in the top 25 per cent.	Free School Meal Group
Quartile 2	School is in the top 50 per cent but not the top 25 per cent.	
Quartile 3	School is in the bottom 50 per cent but not the bottom 25 per cent.	Less than 8 percent eligible for FSM
Quartile 4	School is in the bottom 25 per cent.	

	Quartile 4	Lower Quartile Boundary	Quartile 3	Median Boundary	Quartile 2	Upper Quartile Boundary	Quartile 1
English		86		93	96	100	
Welsh		80		89		100	
Maths		86		93		100	100
Science		90		97		100	100
CSI		82		90	96	100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.

3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Finance

Delegated Budget Expenditure Statement 01/04/2010 – 31/03/11

Description	Annual Budget	Expenditure	Balance
Employees	560,886	570,120	-9,234
Premises	30,429	28,492	1,937
Transport	0	-19	19
Supplies & Services	26,009	24,408	1,601
Contingency	-5,341	0	-5,341
Support Services	20,266	20,266	0
Total Expenditure	632,249	643,267	-11,018
Income / Grants	3,802	3,802	
	-49,235	-65,163	15,928
Total Net Expenditure	586,816	581,906	4,910

School Funds Year End 31st March 2011

	£	£
Accounts B/F	8,807.14	
Receipts	32,938.24	
Expenditure		35,975.80
Close of Accounts	5,769.58	

The governing body would like to again extend thanks to the Parent Teacher Association for the hard work they have undertaken raising funds for the school. The PTA is a much valued, active group and we ask that you continue to support them whenever you can. This year the PTA has provided funds to subsidise transport and admission costs to educational venues, purchase computer hardware and provide entertainment for the children at Christmas.

The Governors did not claim any expenses for travelling or subsistence whilst discharging their duties throughout this current year.

School Calendar 2011 – 2012

	Autumn 2011	Spring 2012	Summer 2012
Opens	5 September	4 January	17 April
Closes	21 October	10 February	1 June
Opens	31 October	20 February	11 June
Closes	16 December	29 March	19 July
Closed – Training Day	1 & 2 September 18 November	3 January 30 March*	16 April* 7 May (May Day) 29 June

***Please note that the training days at Easter are not yet confirmed by the Welsh Assembly Government and may be cancelled, made teaching days or moved**